

Course Syllabus

1	Course title	Special subject in Linguistics
2	Course number	2201756
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co-requisites	
5	Program title	Master's Degree in Linguistics
6	Program code	011
7	Awarding institution	The University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Course level	Graduate
11	Year of study and semester (s)	2023/2024, First Semester
12	Final Qualification	MA
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	English
15	Delivery method	<input checked="" type="checkbox"/> Face to Face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Electronic platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Issuing/Revision Date	December 2023

18. Course Coordinator:

Name: Dr. Marwan Jarrah

Office hours: Sunday, Tues 12:30- 1:30 , Mon 4:30 – 5:30

Email: m.jarrah@juedu.jo

19. Other instructors:

Name:

Office hours:

Email:

20. Course Description:

As stated in the approved study plan.

This course discusses a number of selected topics in linguistics, through some prescribed readings and written analysis. It also covers a wide range of topics such as language variation, language contact and multilingualism, language policy and planning, language testing and assessment, corpus linguistics and computational linguistics, and the topics from the various fields of linguistics. This course captures the new theoretical, empirical, and applied aspects of language and linguistics. It aims at expanding the students' knowledge of language and linguistics in a series of diverse topics.

21. Course aims and outcomes:

A- Aims: Program learning outcomes (PLO's)

Upon successful completion of the Master's Program in Linguistics, students should be able to:

1. Discuss and Evaluate current linguistic theories, research methods, and their applications in professional contexts in a way that reflects his deep understanding of language structure and discourse.
2. Compare and contrast language systems, including grammar, phonetics, phonology, morphology, syntax, Semantics, pragmatics, and language acquisition in a manner that demonstrates comprehensive understanding of linguistic diversity.
3. Apply computational tools efficiently in linguistic research, lexicography, and language teaching, effectively harnessing technology to support language analysis and processing.
4. Systematize, critically analyze, and interpret extensive linguistic data from corpora, demonstrating the ability to extract valuable insights from linguistic sources.
5. Synthesize and analyze linguistic theory and data, using this knowledge to construct well-structured and evidence-based scholarly arguments.
6. Design and conduct linguistic research, interpreting its results, demonstrating the ability to write a master's thesis proficiently, and producing reports of publishable quality.
7. Prepare and deliver professional and specialized seminars, and work efficiently both independently and collaboratively while upholding social and professional responsibilities.
8. Demonstrates proficiency in using information and communication technology, employing it to generate new knowledge and enhance intellectual and professional capabilities and skills.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools											
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10		
1	Develop knowledge and critical insights into the scientific approaches and methods relevant to the subject material.	X			X	X											X			X			X
2	Reflect on the students' ability to write substantial analytical and/or argumentative texts on the topic studied in academic English.	X	X		X	X											X			X			X
3	Foster an understanding of interdisciplinary, cross-linguistic and cross-cultural approaches to language research.		X	X			X	X									X			X			X
4	Assess and evaluate the diverse theoretical and methodological perspectives in exploring a wide range of current issues in linguistic studies.		X	X				X									X			X			X
5	Utilize advanced methods to deal with special topics in phonology, morphology, syntax and semantics.		X					X									X			X			X
6	Explore some of the pertinent issues and challenges related to and surrounding language acquisition, development and learning.			X			X	X	X								X			X			X

22. Topic Outline and Schedule:

Week	Topic	Course Learning Outcomes	Teaching Methods*/ platform	Evaluation Methods**	References
1	Orientation & Introduction				
2	An overview of applied linguistics.	1, 2, 4, 5	Discussion	In-class tasks, assignment	Main textbook
3	Grammar	1, 2, 3, 4, 5	Discussion	In-class tasks, presentation	Main textbook
4	Vocabulary	3, 4, 5	Discussion	In-class tasks	Main textbook
5	Discourse analysis	3, 4, 5	Discussion	In-class tasks	Main textbook
6	Pragmatics	1, 5	Discussion	In-class tasks	Main textbook
7	Midterm	1-5			Main textbook
8	Corpus linguistics Second language acquisition	6	Discussion	In-class tasks	Main textbook
9	Psycholinguistics	1, 5, 6	Discussion	In-class tasks	Main textbook
10	Sociolinguistics	1, 5	Discussion	In-class tasks	Main textbook
11	Focus on the language learner: styles, strategies and	1, 2, 5	Discussion	In-class tasks	Main textbook

	motivation				
12	Forensic linguistics and language and the law	1-6	Discussion	In-class tasks	Main textbook
13	Multilingualism	1-6	Discussion	In-class tasks, term paper, project	Main textbook
14	Listening Speaking and pronunciation Reading Writing	1-6	Discussion	In-class tasks	Main textbook
15	Revision Final Exam	1-6	Discussion	In-class tasks	Main textbook

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. field study 8. term papers, 9. student portfolio, 10. final exam

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning outcome	Period (Week)	Platform
Term Paper	15	The student's choice	1-6	1-16	E-Learning
Presentations	15	The student's choice	1-6	1-16	On campus
Midterm Exam	30	1-7	1-6	1-7	On campus
Final Exam	40	1-15	1-6	1-16	On campus

Rubric for presentation tasks:

Criteria	15	12	10	8	6-0
Subject Mastery	Full knowledge of the topic is demonstrated and any questions from the audience are correctly answered and explained. A thesis is presented.	Understanding of the topic is demonstrated and most of the questions from the audience are answered correctly. A thesis is presented.	The content shows some understanding and comprehension of the topic, but questions from the audience aren't answered correctly. A thesis is somewhat presented.	The presentation has some information about the topic, but is mostly based on clichés and basic knowledge. No thesis is presented.	The presentation doesn't show any knowledge of the topic, it's short and has basic or no foundation. No thesis is presented.
Organization	It is presented in a logical, interesting sequence, and effective way that can be followed easily.	It is presented in a logical sequence which can be followed fairly easily.	The presentation is somewhat difficult to follow but the general idea and timeline is understood.	The presentation is difficult to follow because it jumps back and forth and it is difficult to understand.	The presentation has no sequence of information and is not understood.
Delivery	Maintains eye contact, doesn't read from notes, speaks loud with inflection, pronounces all words correctly, and is very effective and engaging.	Maintains eye contact throughout, rarely reads from notes, speaks with inflection, pronounces most words correctly, and is somewhat effective and engaging.	Maintains eye contact, reads from notes occasionally, speaks loud enough, pronounces some words correctly, and is somewhat effective and engaging.	Occasional eye contact, mostly reads from notes, speaks quietly and mispronounces.	No eye contact is made, reads from notes, a lot of mumbling and mispronunciation, and speaks quietly.
Creativity	Presentation	Presentation's	Presentation is	Presentation is	There is no true focus

	is unique and innovative, with visual aids that are effectively used to support or demonstrate the content. The focus chosen is original and inspired.	information is highlighted with visual aids that are used in an interesting way. The focus chosen is original.	interesting, but unoriginal and there's a presence of visual aids that somewhat support the content. The focus chosen is somewhat interesting, but obvious.	not unique or interesting, but uses of visual aids in a somewhat interesting way. Little or no interest is conveyed in the focus chosen.	which leads to poor or no creativity. There are no visual aids.
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24. Course Requirements:

Students should have the assigned textbook.

25. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26. References:

A- Required book(s):
 Norbert & Michael (2020). An Introduction to Applied Linguistics

B- Reference List:

Akmajian, A., Farmer, A. K., Bickmore, L., Demers, R. A., & Harnish, R. M. (2017). *Linguistics: An introduction to language and communication*. MIT press.

Aronoff, M., & Rees-Miller, J. (Eds.). (2020). *The handbook of linguistics*. John Wiley & Sons.

DeMiller, A. L. (2000). *Linguistics: a guide to the reference literature*. Bloomsbury Publishing USA.

Gotti, M. (2003). *Specialized discourse: Linguistic features and changing conventions*. P. Lang.

Polivanov, E. D. (2017). *Selected works: Articles on general linguistics* (Vol. 72). Walter de Gruyter GmbH & Co KG.

Radford, A., & Britain, D. (2009). *Linguistics: an introduction*. Cambridge University Press.

Trask, R. L. (1999). *Key concepts in language and linguistics*. Psychology Press.

27. Additional information:

Name of Course Coordinator: Dr. Marwan Jarrah -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr. Marwan Jarrah ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----